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Week 32: Indigenous Rights

WEEK 32 AUG. 6 TO AUG. 12 **INDIGENOUS RIGHTS**

Article 3: Indigenous peoples have the right to self-determination...

Article 6: Every indigenous individual has the right to a nationality.

Article 10: Indigenous peoples shall not be forcibly removed from their lands...



Sources: United Nations Declaration on the Rights of Indigenous Peoples

<http://kuminow.com/IndigenousRights>

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Dear Kumi Now supporter,

On Tuesday **Sarit Michaeli** of **B'Tselem** spoke about the many forms of Israel's collective punishment towards Palestinians. The replay of the session is now available on [YouTube](#) and on [our website](#). The website includes her bio, the advocacy instructions, and links shared during the gathering.

We would love it if you could share the session with your community. You could use language such as:

Last week we learned about the many forms that Israel's collective punishment takes towards Palestinians. Our guest was Sarit Michaeli, International Advocacy Officer of B'Tselem. Learn more in the latest Kumi Now online gathering.

<https://youtu.be/G7XJSiopA2k>



Monday is **International Day of the World's Indigenous Peoples**. As we look this week at the connection between Palestinian rights and the struggles for indigenous rights around the world, take some time to learn about these other struggles. You can learn more starting with the [United Nations' page on the holiday](#). And now, let's move on to Tuesday's online gathering:

Next Online Gathering

A graphic for the Kumi Now Online gathering. It features a large number "32" with "WEEK" written above it. To the right of the number, the words "INDIGENOUS RIGHTS" are written in a bold, sans-serif font. Below the number and text, there are three small images: a woman speaking at a microphone, a group of people holding a flag, and a person holding a sign that says "INDIGENOUS PEOPLES". At the bottom left, it says "featuring Angela Godfrey-Goldstein of Jahalin Solidarity". At the bottom right, it says "TUESDAY AUGUST 10 6PM (UTC+3)" and "KUMI NOW ONLINE" in large, bold, red letters.

August 10: Week 32 - Indigenous Rights

[Full information on the gathering is here.](#)

August 9 is International Day of the World's Indigenous Peoples. This week, Kumi Now is following U.N. Secretary-General António Guterres's call: "On this annual observance, let us commit to fully realizing the United Nations Declaration on the Rights of Indigenous Peoples, including the rights to self-determination and to traditional lands, territories and resources." We look at how indigenous populations around the world are struggling for their rights and what you can do so that Palestinians and all indigenous peoples can *rise up*.

Our guest will be **Angela Godfrey-Goldstein** of **Jahalin Solidarity**.

Time: Tuesday, August 10, at 6:00pm East Jerusalem, Palestine time (UTC+3) That's...

- Pacific (Seattle/Vancouver): 8am
- Central (Chicago): 10am

- Eastern (New York/Toronto): 11am
- Atlantic: 12pm
- Newfoundland: 12:30pm
- Greenwich (London): 4pm
- Central Europe (Paris/Stockholm): 5pm
- South Africa: 5pm
- Manila: 11pm
- Sydney: 1am (+1 Day)
- Auckland: 3am (+1 Day)

Zoom Meeting: <https://zoom.us/j/94679502800> (There might be a quick registration form, and please set an alarm for yourself for Tuesday.)

Remember, if you'd like to receive a reminder about the gathering an hour before it begins, please use the [registration form at the bottom of the page](#).

This Week's Kumi Now Entry

Please note: To match the dates in the book, we will now be posting a new entry each Friday, and this newsletter should go out each Friday or Saturday.

Sharing and publicizing: The graphics in this newsletter are designed to be the perfect size and shape to share to Facebook, Twitter, and Instagram. So each week you can help the cause simply by sharing these images online. It's one more option you have to help.

Kumi Week #32: Indigenous Rights

Week 32 of Kumi Now is now available [on the website](#). In the 21st century, as the challenges of climate change and sustainable development more adversely affect indigenous peoples and poorer nations, it is critical that their voices are heard and their rights granted. Given these struggles for indigenous rights around the globe, this week is not just about the struggles of Palestine.

Please read the essay on this issue and the story of Standing Rock. And here are a few more facts for you:

Just the facts. From the Declaration on the Rights of Indigenous Peoples...

Article 3: Indigenous peoples have the right to self-determination...they freely determine their political status and freely pursue their economic, social and cultural development.

Article 6: Every indigenous individual has the right to a nationality.

Article 8: Indigenous peoples and individuals have the right not to be subjected to forced assimilation or destruction of their culture.

Article 10: Indigenous peoples shall not be forcibly removed from their lands...No relocation shall take place without the free...consent of the indigenous peoples concerned and after agreement on just and fair compensation and, where possible, with the option of return.

Article 14: Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.

Article 26: Indigenous peoples have the right to the lands, territories and resources which they have traditionally owned, occupied or otherwise used or acquired.

Sources: United Nations

<http://kuminow.com/IndigenousRights>

Understanding Indigenous Rights: Just the Facts. From the United Nations Declaration on the Rights of Indigenous Peoples...

The declaration is several pages long and, like the UN Declaration of Human Rights, is worth [reading in full](#). However, some of its most critical rights, when looked at from the perspective of Palestinians, include:

- Article 3: “Indigenous peoples have the right to self-determination. By virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development.”
- Article 6: “Every indigenous individual has the right to a nationality.”
- Article 8: “Indigenous peoples and individuals have the right not to be subjected to forced assimilation or destruction of their culture.”
- Article 8 also instructs states to avoid, or provide redress for “(a) Any action which has the aim or effect of depriving them of their integrity as distinct peoples, or of their cultural values or ethnic identities; (b) Any action which has the aim or effect of dispossessing them of their lands, territories or resources; (c) Any form of forced population transfer which has the aim or effect of violating or undermining any of their rights”
- Article 10: “Indigenous peoples shall not be forcibly removed from their lands or territories. No relocation shall take place without the free, prior and informed consent of the indigenous peoples concerned and after agreement on just and fair compensation and, where possible, with the option of return.
- Article 14: “Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages,

in a manner appropriate to their cultural methods of teaching and learning.”

- Article 26: “Indigenous peoples have the right to the lands, territories and resources which they have traditionally owned, occupied or otherwise used or acquired.”

Learning More

There are many resources out there for learning about indigenous peoples and their struggles around the world. A few places to start include:

- This [study guide on indigenous rights](#) from the **University of Minnesota Human Rights Library**
- **Amnesty International's** [page on indigenous peoples](#)
- The **International Work Group for Indigenous Affairs (IWGIA)**, specifically their free PDF book [The Indigenous World 2021](#).

To go deeper, we will be developing an extensive list of [Additional Resources](#) at the bottom of this week’s entry as well as a [YouTube playlist](#) on the subject.

Once you understand the situation you'll want to get involved. Here's the Kumi Action for this week:

Kumi Action



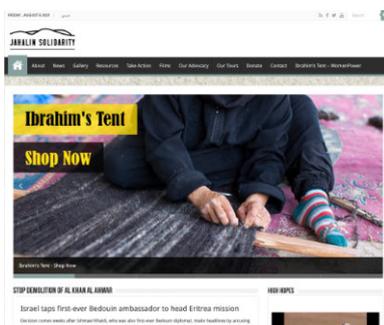
Read and study the U.N. Declaration on the Rights of Indigenous Peoples. You can find a copy in your language [here](#).

Choose your favorite passages from the document and think of creative ways to share them, whether on posters or as part of photo collages online, etc.

Share whatever you do on social media. Include a link to this page of the Kumi Now website along with the hashtags #IndigenousRights, #KumiNow, and #Kumi32.

You Should Know

One or two people, companies, or organizations generally related to the issue of the week you should know, and how you can follow them online.



Jahalin Solidarity

Jahalin Solidarity, a Kumi partner, is a Palestinian non-profit which aims to develop and work with Palestinian society (especially Bedouin, but also others in Area C and East Jerusalem) targeted for transfer and forcible displacement. Jahalin Solidarity works in solidarity with Bedouin and other Palestinian civil society to support their struggle to stay where they have lived for the past

60+ years in the Jerusalem periphery or elsewhere, to uphold the Palestinian Right of Return, and end the Israeli occupation.

Jahalin has recently expanded its website to better highlight the many projects it is involved in and issues it is working on. In particular, you should check out their program and store called [Ibrahim's Tent](#), selling handmade tents made out of 100% natural goats' hair.

You can find Jahalin Solidarity on their [website](#) and follow them on [Facebook](#), [Twitter](#), and [YouTube](#).

Upcoming Weeks

And here's what we have coming up in August so you can plan ahead and decide how you want to be a part of Kumi Now:

KUMI NOW ONLINE: AUGUST, 2021

Week 31	Week 32	Week 33	Week 34	Week 35
				
August 3 Collective Punishment	August 10 Indigenous Rights	August 17 U.S. Role in Palestine	August 24 Christian Zionism	August 31 Art as Resistance

EVERY TUESDAY | 6PM PALESTINE TIME | [KUMINOW.COM](#)

Each week below will have an online gathering with a guest or guests speaking on the topic. The time and Zoom link are the same each week.

The weekly newsletter will always contain reminders of the upcoming online gatherings and the Zoom link. But if you're like me and need a reminder right before the sessions begin, you can [register to receive a reminder email one hour prior to each online gathering](#). And no more digging through your inbox looking for the Zoom link! Just [use the registration form at the bottom of the page](#).



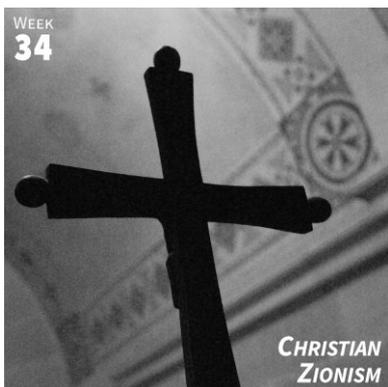
August 17: Week 33 - U.S. Role in Palestine

[Read the full entry online.](#)

August 19 is World Humanitarian Day. As we advocate for the “safety and security of humanitarian aid workers, and for the survival, well-being and dignity of people affected by crises” around the world, it is not without irony that we analyze U.S. cuts to humanitarian aid to Palestine and the Palestinians.

For our Kumi Action we will educate our local officials on

the need for humanitarian aid for Palestine.



August 24: Week 34 - Christian Zionism

[Read the full entry online.](#)

All Palestinians regardless of their faith face similar challenges. However, Palestinian Christians face a specific kind of challenge from Christian Zionists who manipulate scripture to support the oppression of Palestinians. On August 22, 2006 Palestinian Christian churches addressed the threat of Christian Zionism with the “Jerusalem Declaration on Christian Zionism.” We mark the anniversary of the declaration by learning about Christian Zionism and learning what you can do so that together we can rise up.

For our Kumi Action we will encourage our local libraries to stock more books on Palestine, particularly on the effects of Christian Zionism.



August 31: Week 35 - Art as Resistance

[Read the full entry online.](#)

Art as a creative tool of resistance is a cornerstone of a successful nonviolent resistance. While some resist the occupation with stones or guns or worse, and others turn to politics or religion, still others turn to art. One such artist was Naji Al-Ali, the political cartoonist who created Handala. Naji Al-Ali was assassinated for his art, and died on August 29, 1987. In honor of Naji Al-Ali, and all the brave Palestinian artists who have risked their lives in the service of truth and art, this week we look at art as resistance in Palestine.

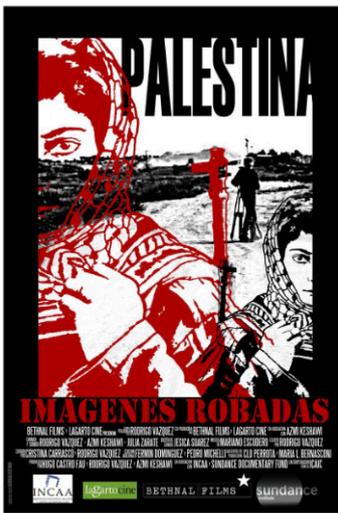
For our Kumi Action we will work with a local church, gallery, concert venue, theatre, or school to host or produce a show of Palestinian art or that features Palestinian artists.

You Should Watch or Read...

One (or maybe two) recent or not-so-recent film, book, video, article, or other piece of art that you should consider reading or watching this week. Have a recommendation? Let us know.

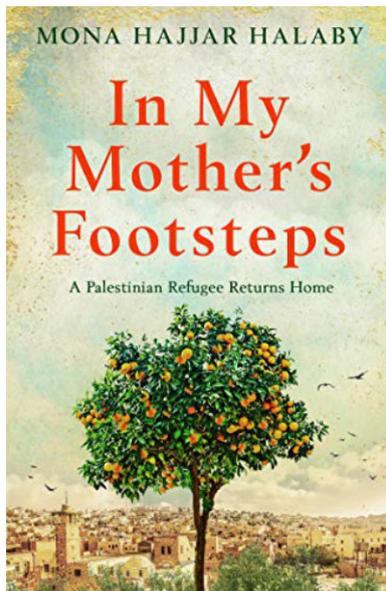
Palestine's Stolen Images

This week, the **Palestine Film Institute** has selected ***Palestine's Stolen Images*** (Documentary, 2018, 110 minutes) as their film of the week. It's a great documentary to watch as we consider indigenous rights this week. You have until Wednesday to watch it for free



[on their website](#). More about the film:

“Tracing the last 18 years of conflict between Israel and Palestine, this film-essay reflects on the shared history of national liberation movements in Latin America and the Middle East. Directed by Argentinian documentarian Rodrigo Vazquez, the film combines exclusive interviews with historical figures, direct-cinema from the battle-field and never-before-seen archival footage found in 2011, gathering dust on a shelf, in the Cuban Film Institute.”



In My Mother's Footsteps: A Palestinian Refugee Returns Home

In My Mother's Footsteps: A Palestinian Refugee Returns Home by Mona Hajjar Halaby is a just-published memoir: "When Mona moved from California to Ramallah to teach conflict resolution in a school for a year, she kept a journal. Within its pages, she wrote her impressions of her homeland, a place she had only experienced through her mother's memories." **This Week in Palestine** has a [profile of the book](#). Check it out!

What's Next

We hope to see you in the online gathering on Tuesday, after which you'll receive another newsletter next Friday/Saturday, focused on our next topic, the [role of the U.S. in Palestine](#). As always, there is more to come!

Sincerely,

The Kumi Now Team

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